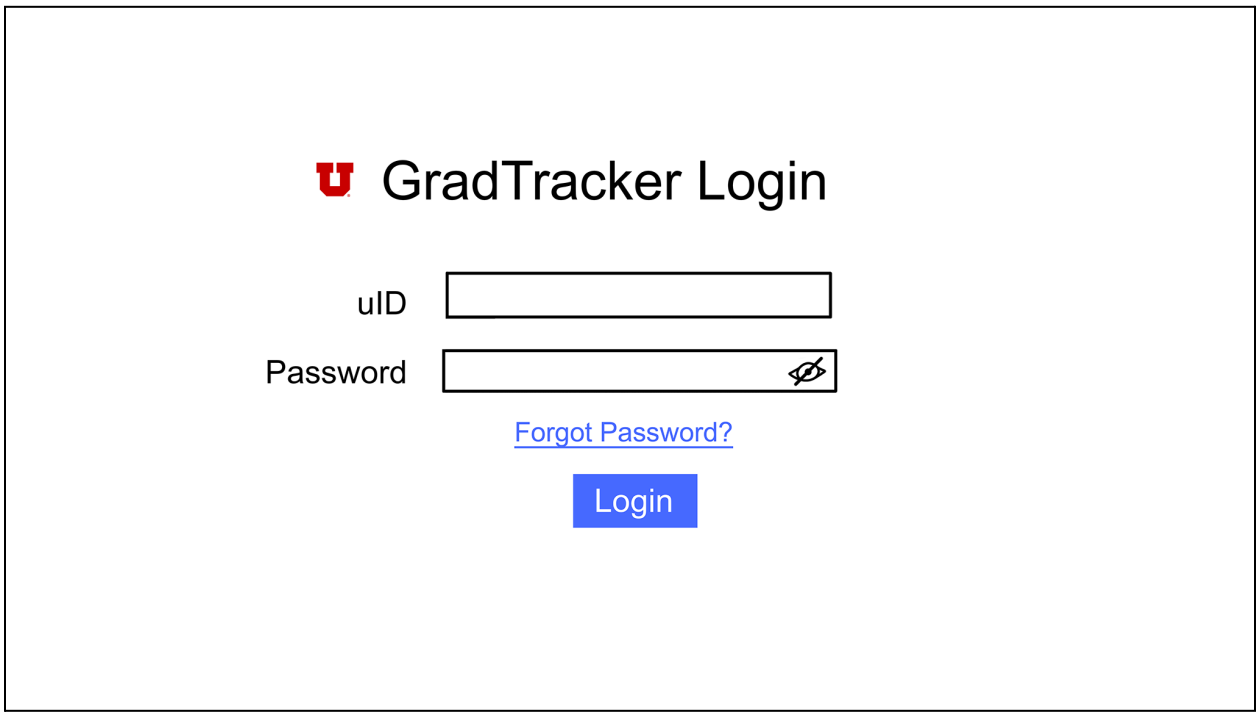
Digital Mockup Images



Logout

Progress Report

Progress form due 10/20/2023

Completed In Progress Unfulfilled

Program Requirements	Suggested Timeframe
Choose advisor and initial committee	1 semester
Ethics Training - Link to Schedule	2 semesters
Program of study approved by advisor and initial committee	3 semesters
Complete teaching menteeship	3 semesters
Written qualifier	5 semesters
Full committee formed	5 semesters

Required Courses

CS 6140 - Data Mining
FA19 3.0 Hours A

CS 6150 - Graduate Algorithms
SP20 4.0 Hours A-

CS 3530 - Advanced Database Systems
FA21 3.0 Hours IP

Electives

Complete one course from each of the three areas.

Algorithmics

Select From: CS 6160, CS 6170, CS 6180, CS 6966

Analytics

Select From: CS 6190, CS 6210, CS 6300, CS 6340, CS 6355

Management

Select From: CS 6230, CS 6235, CS 6480, CS 6490, CS 6963

Logout

Progress Report

Progress form due 10/20/2023

Completed In Progress Unfulfilled

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Required Courses

CS 6140 - Data Mining
FA19 3.0 Hours A

CS 6150 - Graduate Algorithms
SP20 4.0 Hours A-

CS 3530 - Advanced Da
FA21 3.0 Hours IP

Electives

Complete one course from

Algorithmics

Select From: CS 6160,

Analytics

Select From: CS 6190,

Management

Select From: CS 6230, CS 6235, CS 6460, CS 6490, CS 6963

CS6160 - Computational Geometry

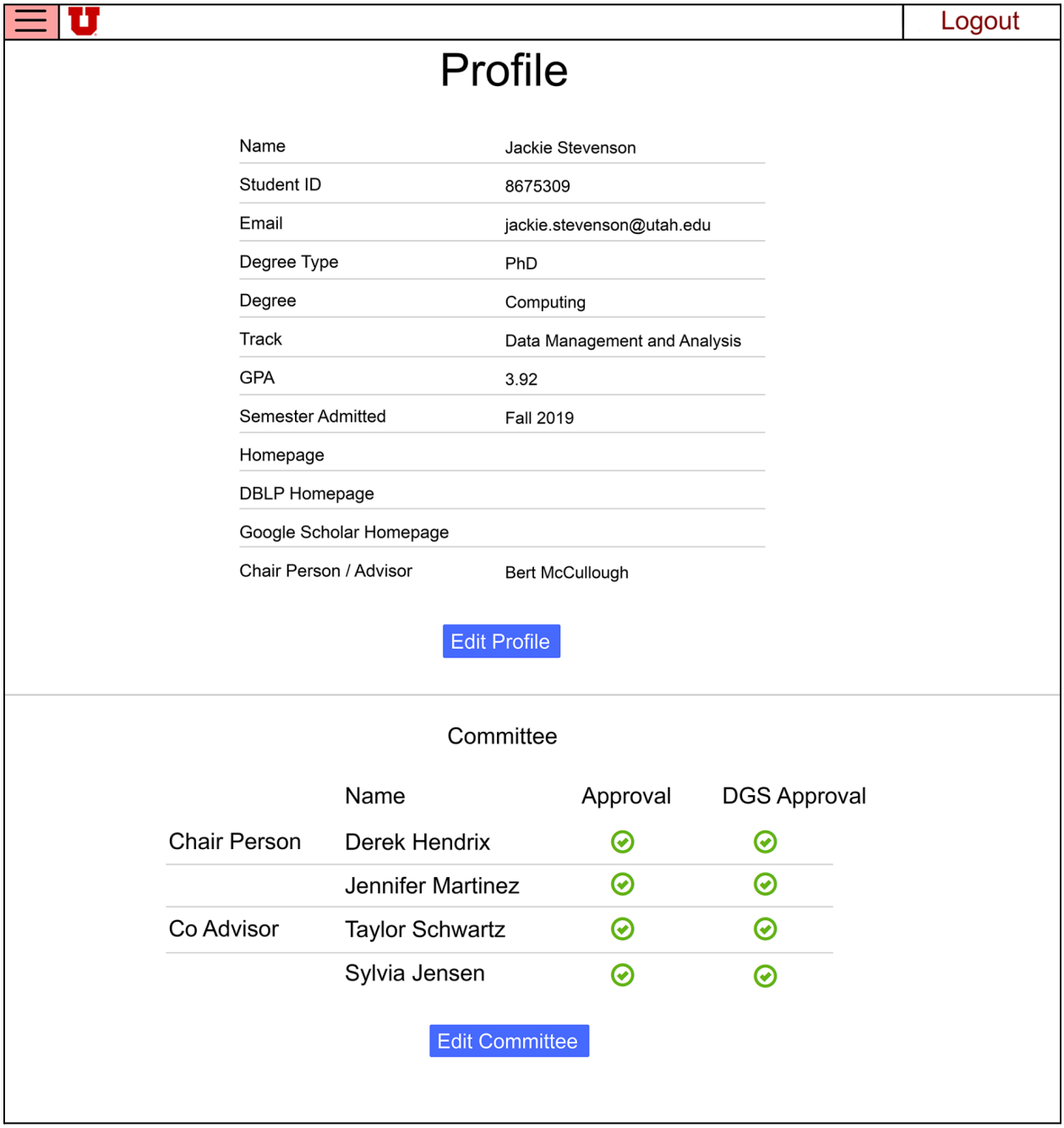
Title
Computational Geometry

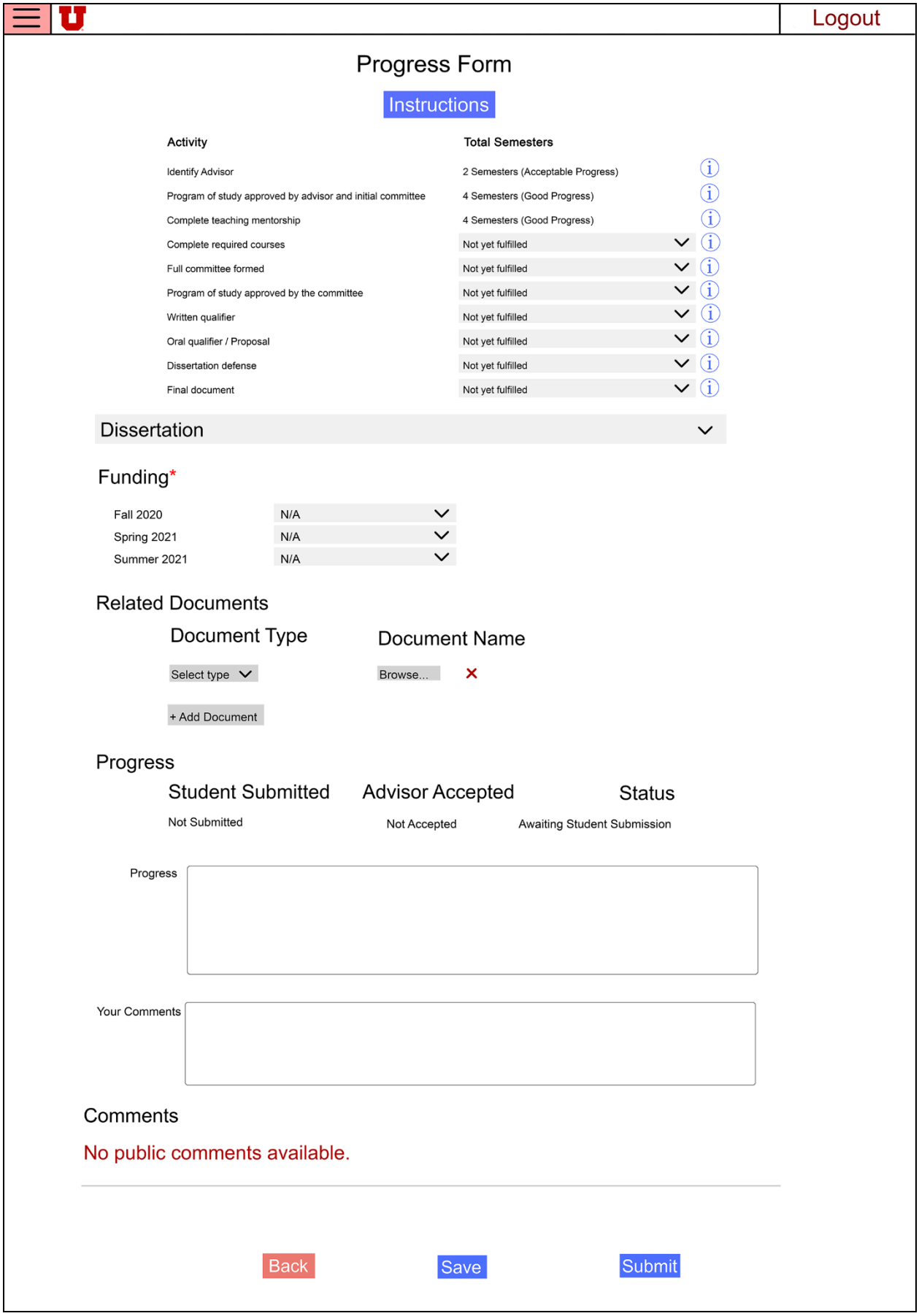
Credits
3

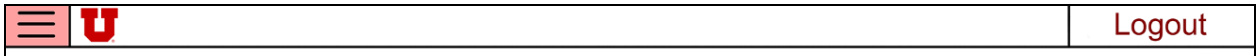
Prerequisite/Co-requisite
Prerequisites: CS 4150.

Course Description
Topics include: Convex hulls, Voronoi diagrams and Delaunay Triangulations, range searching, nearest neighbors, all in low and high dimension. Geometric duality, linear programming, Geometric approximations, High dimensional geometry and its relation to machine learning and data analysis.

Component
Lecture


Logout
Profile
Name
Jackie Stevenson
Student ID
8675309
Email
jackie.stevenson@utah.edu
Degree Type
PhD
Degree
Computing
Track
Data Management and Analysis
GPA
3.92
Semester Admitted
Fall 2019
Homepage
DBLP Homepage
Google Scholar Homepage
Chair Person / Advisor
Bert McCullough
Edit Profile
Committee
Name
Approval
DGS Approval
Chair Person
Derek Hendrix
Jennifer Martinez
Co Advisor
Taylor Schwartz
Sylvia Jensen
Edit Committee


Logout
Progress Form
Instructions
Activity
Total Semesters
Identify Advisor
2 Semesters (Acceptable Progress)
Program of study approved by advisor and initial committee
4 Semesters (Good Progress)
Complete teaching mentorship
4 Semesters (Good Progress)
Complete required courses
Not yet fulfilled
Full committee formed
Not yet fulfilled
Program of study approved by the committee
Not yet fulfilled
Written qualifier
Not yet fulfilled
Oral qualifier / Proposal
Not yet fulfilled
Dissertation defense
Not yet fulfilled
Final document
Not yet fulfilled
Dissertation
Funding*
Fall 2020
N/A
Spring 2021
N/A
Summer 2021
N/A
Related Documents
Document Type
Document Name
Select type
Browse...
+ Add Document
Progress
Student Submitted
Advisor Accepted
Status
Not Submitted
Not Accepted
Awaiting Student Submission
Progress
Your Comments
Comments
No public comments available.
Back
Save
Submit



Progress Form

Instructions

Activity	Total Semesters
Identify Advisor	2 Semesters (Acceptable Progress)
Program of study approved by advisor and initial committee	4 Semesters (Good Progress)
Complete teaching mentorship	4 Semesters (Good Progress)
Complete required courses	Not yet fulfilled
Full committee formed	5 Semesters (Good Progress)
Program of study approved by the committee	Not yet fulfilled
Written qualifier	Not yet fulfilled
Oral qualifier / Proposal	Not yet fulfilled
Dissertation defense	Not yet fulfilled
Final document	Not yet fulfilled

Dissertation

Funding

Fall 2020	Fellowship
Spring 2021	Teaching Assistant
Summer 2021	Teaching Assistant

Related Documents

Document Type	Document Name
PhD Proposal	proposal.pdf
PhD Proposal Defense Slides	slides.pptx
CV	resume.pdf
Select type	Browse...
Select type	Browse...

+ Add Document

Progress

Student Submitted	Advisor Accepted	Status
Not Submitted	Not Accepted	Awaiting Student Submission

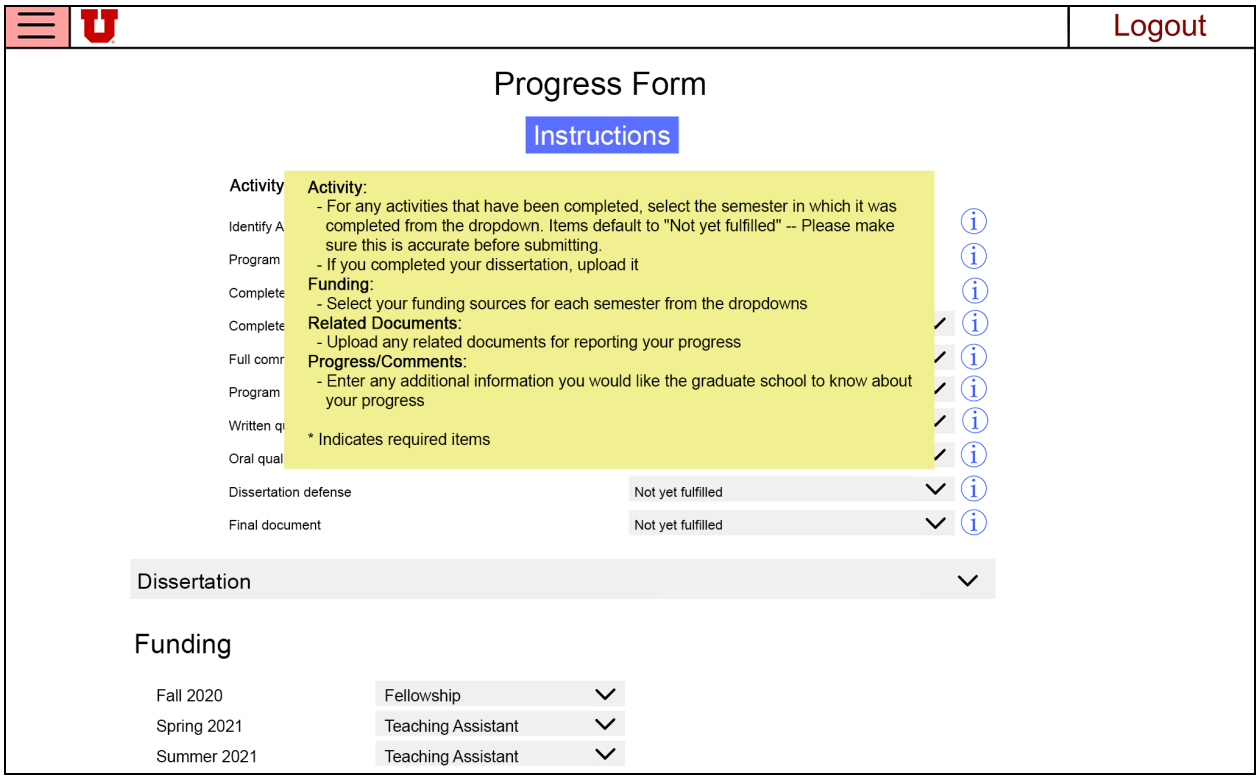
Progress

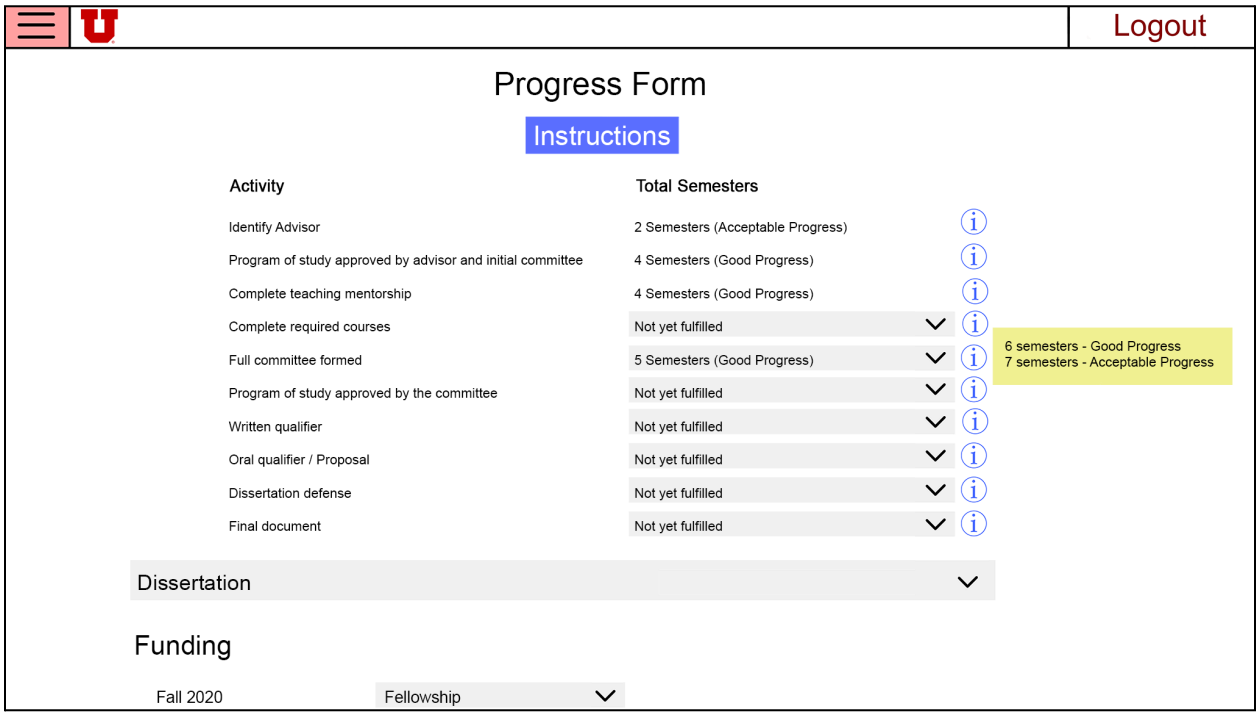
Your Comments

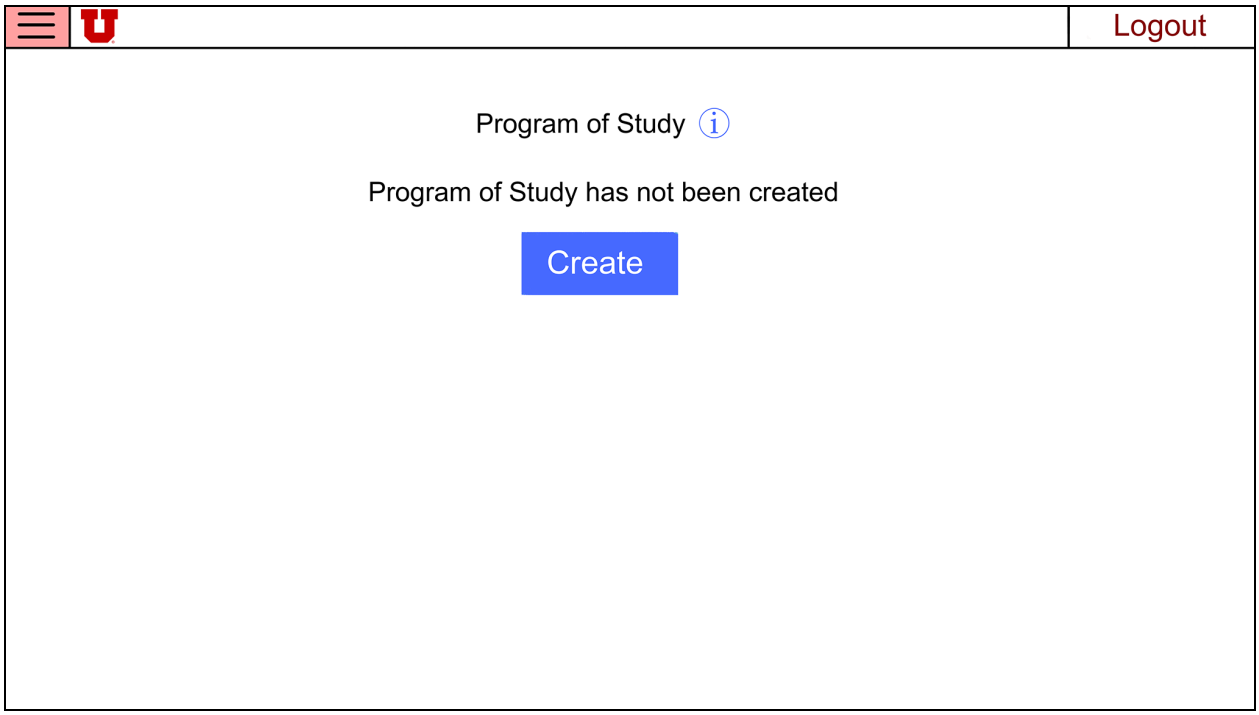
Comments

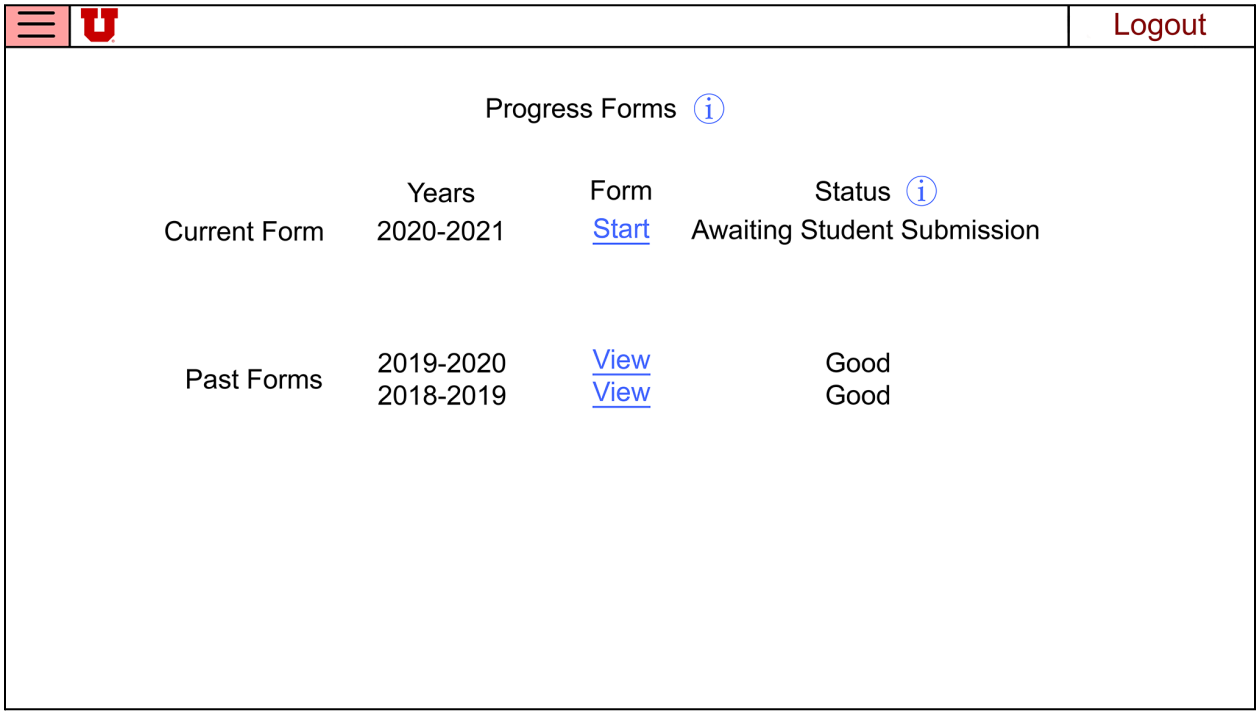
No public comments available.

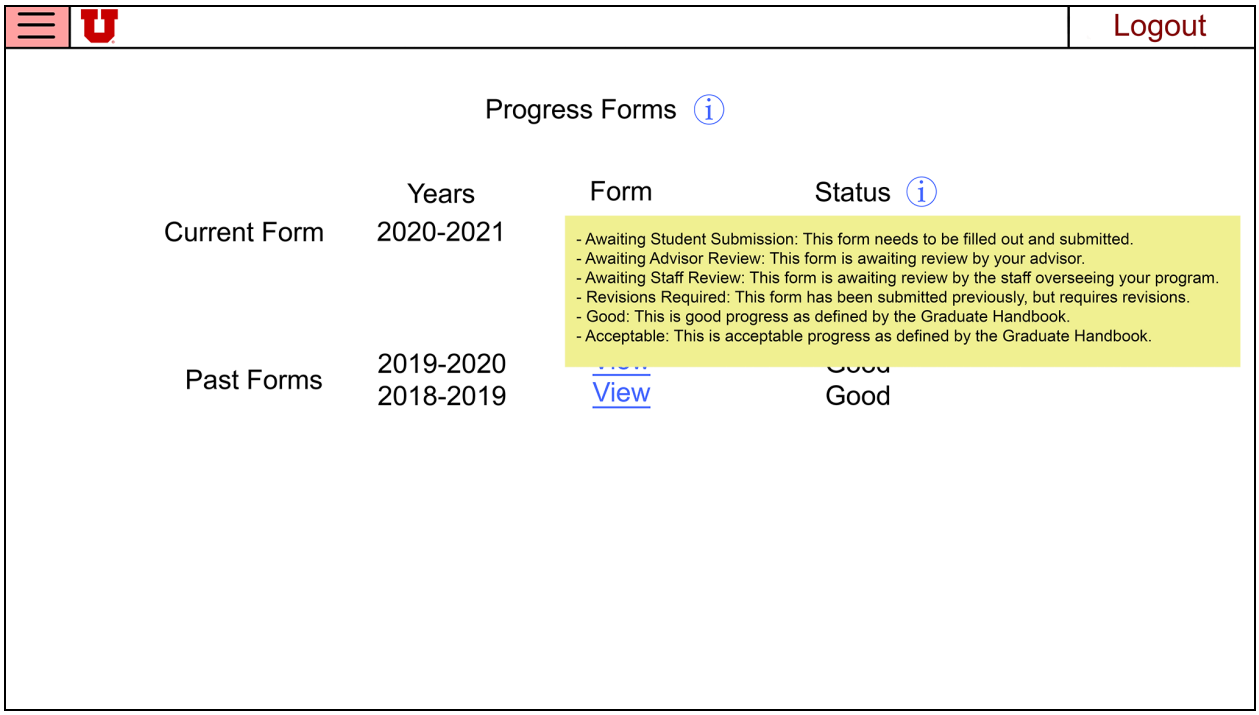
Back Save Submit

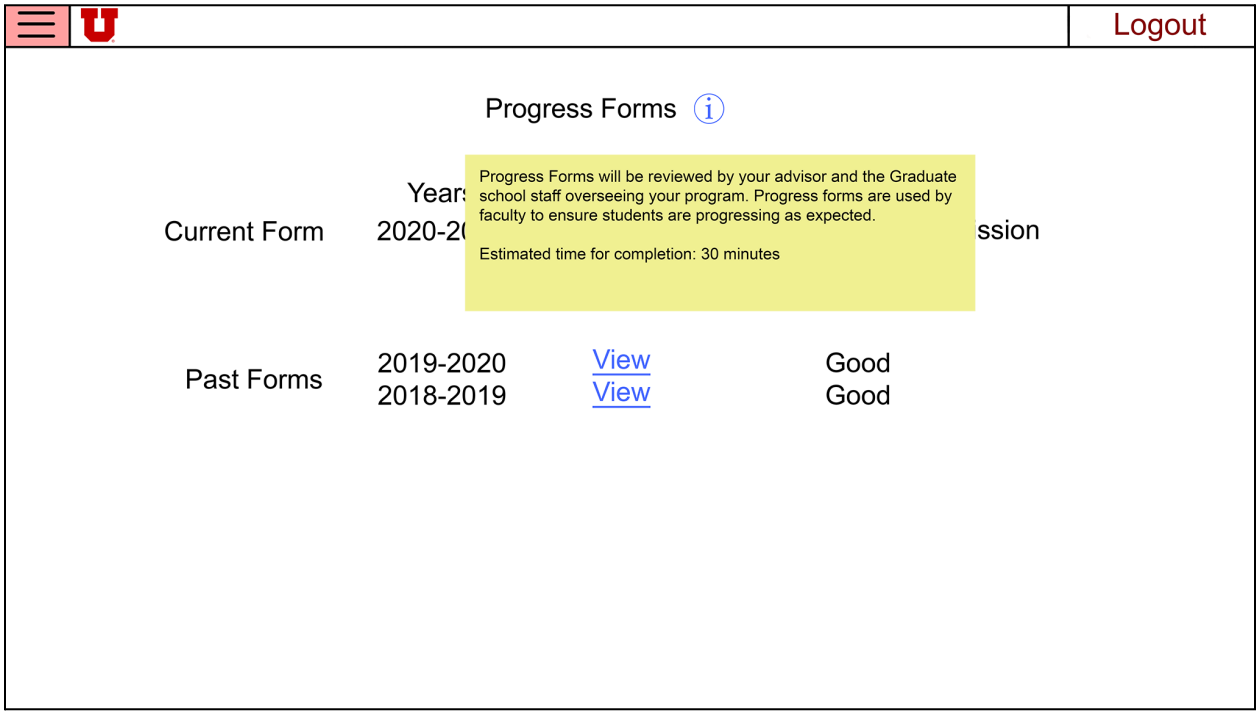

Logout
Progress Form
Instructions
Activity
Activity:
- For any activities that have been completed, select the semester in which it was completed from the dropdown. Items default to "Not yet fulfilled" -- Please make sure this is accurate before submitting.
- If you completed your dissertation, upload it
Funding:
- Select your funding sources for each semester from the dropdowns
Related Documents:
- Upload any related documents for reporting your progress
Progress/Comments:
- Enter any additional information you would like the graduate school to know about your progress
* Indicates required items
Identify A
Program
Complete
Complete
Full comr
Program
Written q
Oral qual
Dissertation defense
Not yet fulfilled
Final document
Not yet fulfilled
Dissertation
Funding
Fall 2020
Fellowship
Spring 2021
Teaching Assistant
Summer 2021
Teaching Assistant

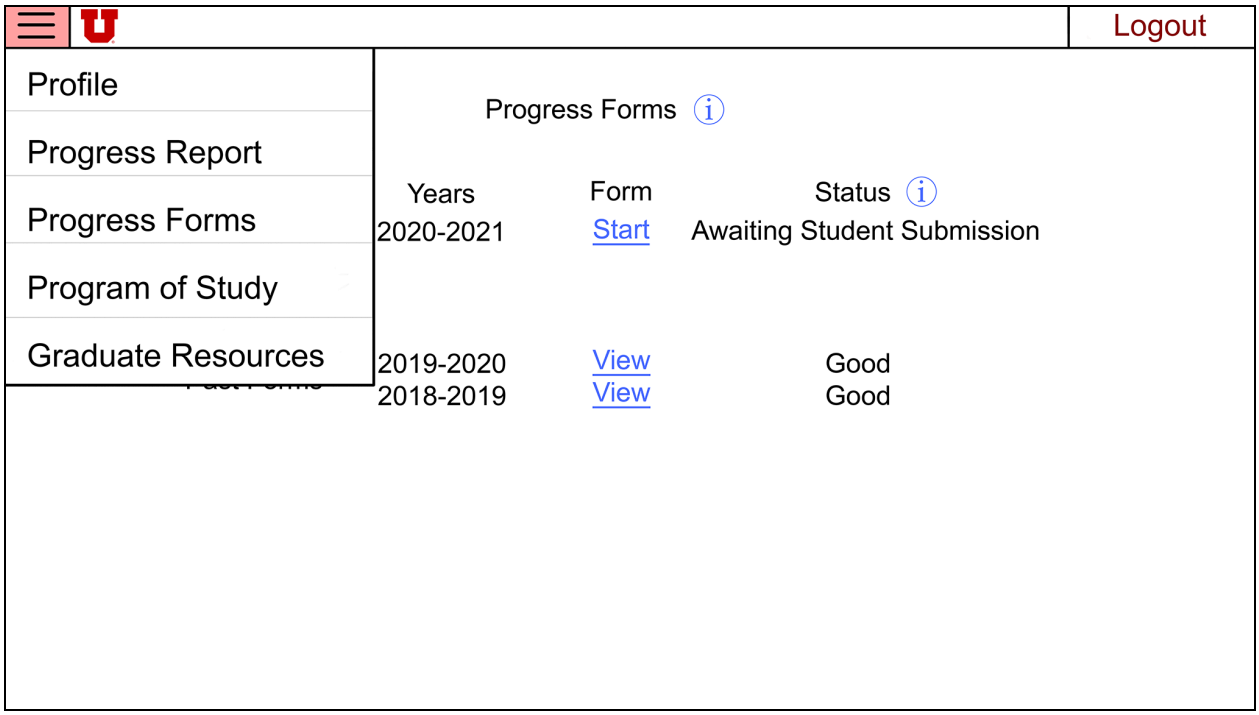

Logout
Progress Form
Instructions
Activity
Total Semesters
Identify Advisor
2 Semesters (Acceptable Progress)
Program of study approved by advisor and initial committee
4 Semesters (Good Progress)
Complete teaching mentorship
4 Semesters (Good Progress)
Complete required courses
Not yet fulfilled
Full committee formed
5 Semesters (Good Progress)
6 semesters - Good Progress
7 semesters - Acceptable Progress
Program of study approved by the committee
Not yet fulfilled
Written qualifier
Not yet fulfilled
Oral qualifier / Proposal
Not yet fulfilled
Dissertation defense
Not yet fulfilled
Final document
Not yet fulfilled
Dissertation
Funding
Fall 2020
Fellowship


Logout
Program of Study
Program of Study has not been created
Create


Logout
Progress Forms
Years
Form
Status
Current Form
2020-2021
Start
Awaiting Student Submission
Past Forms
2019-2020
View
Good
2018-2019
View
Good


Logout
Progress Forms
Years
Form
Status
Current Form
2020-2021
- Awaiting Student Submission: This form needs to be filled out and submitted.
- Awaiting Advisor Review: This form is awaiting review by your advisor.
- Awaiting Staff Review: This form is awaiting review by the staff overseeing your program.
- Revisions Required: This form has been submitted previously, but requires revisions.
- Good: This is good progress as defined by the Graduate Handbook.
- Acceptable: This is acceptable progress as defined by the Graduate Handbook.
Past Forms
2019-2020
2018-2019
View
Good


Logout
Progress Forms
Progress Forms will be reviewed by your advisor and the Graduate school staff overseeing your program. Progress forms are used by faculty to ensure students are progressing as expected.
Estimated time for completion: 30 minutes
Current Form
ssion
Past Forms
2019-2020
2018-2019
View
View
Good
Good

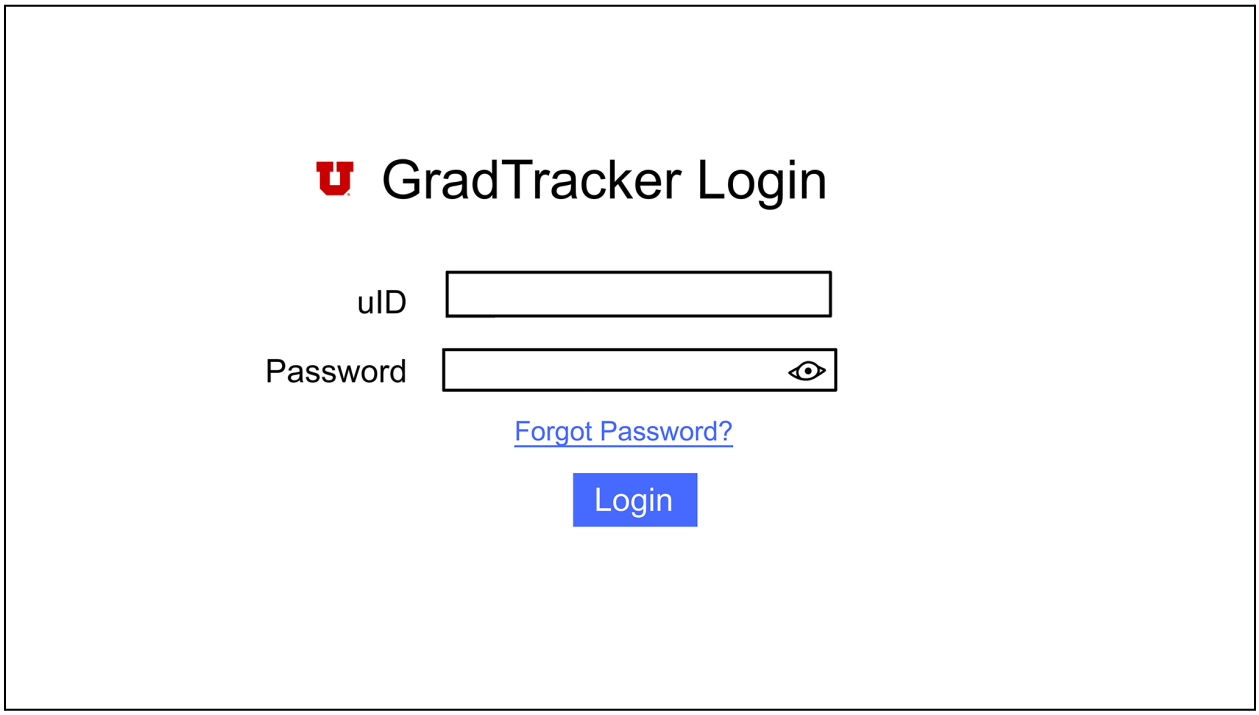

Logout
Profile
Progress Report
Progress Forms
Program of Study
Graduate Resources
Progress Forms
Years
Form
Status
2020-2021
Start
Awaiting Student Submission
2019-2020
View
Good
2018-2019
View
Good

Task 1 Images

Task 1: Students need to access information about their graduate track and program requirements. They need to access this information to be able to compare their completed and remaining milestones to be able to efficiently prioritize and plan what they need to work on next.

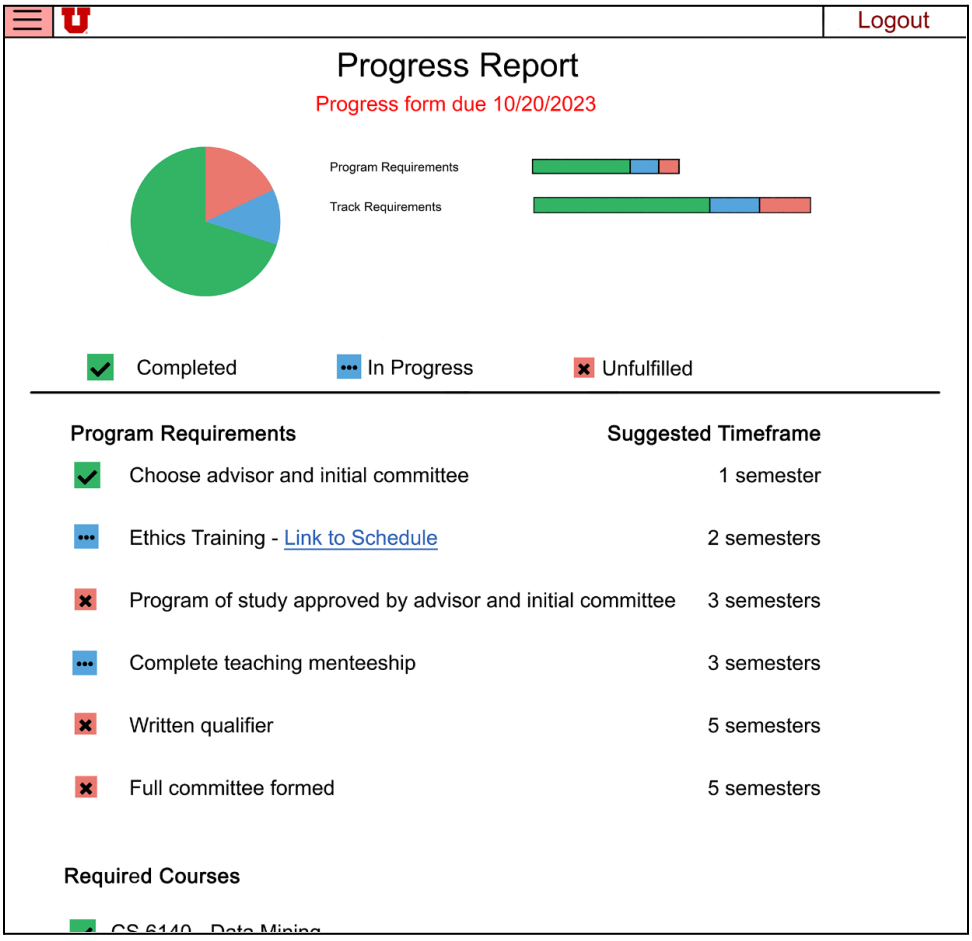
“Using this system, would you mind trying to find out what graduation requirements you still have to complete?”

Image 1.



The image above displays the login page. Here the user can enter their Unid and corresponding password to access their account and reveal the rest of the website. Alternatively, if a user forgot their password they are also able to follow prompts to reset their password by selecting the “Forgot Password?” link.

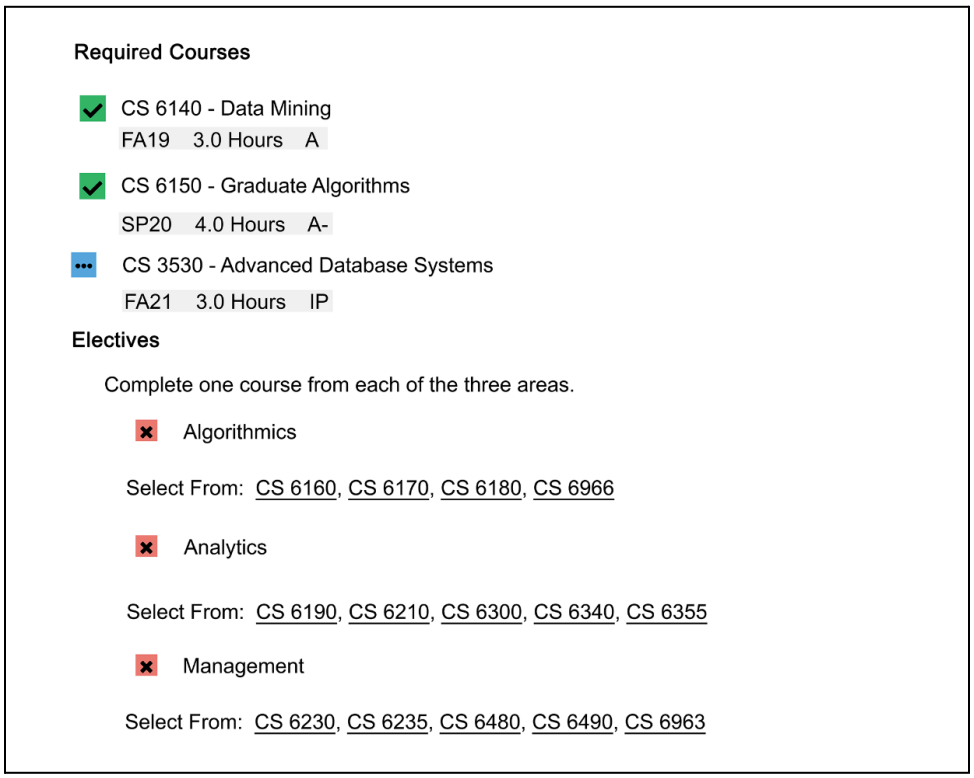
Image 2.



The image above is a partial display (1/2) of the landing page also known as the “Progress Report” page. Here the user can quickly glance over the top section of the page to easily understand how much progress they have made towards graduation (in terms of items completed, in progress, and unfulfilled categorized by program and track requirements) as well as be notified of their progress report due date for the current year.

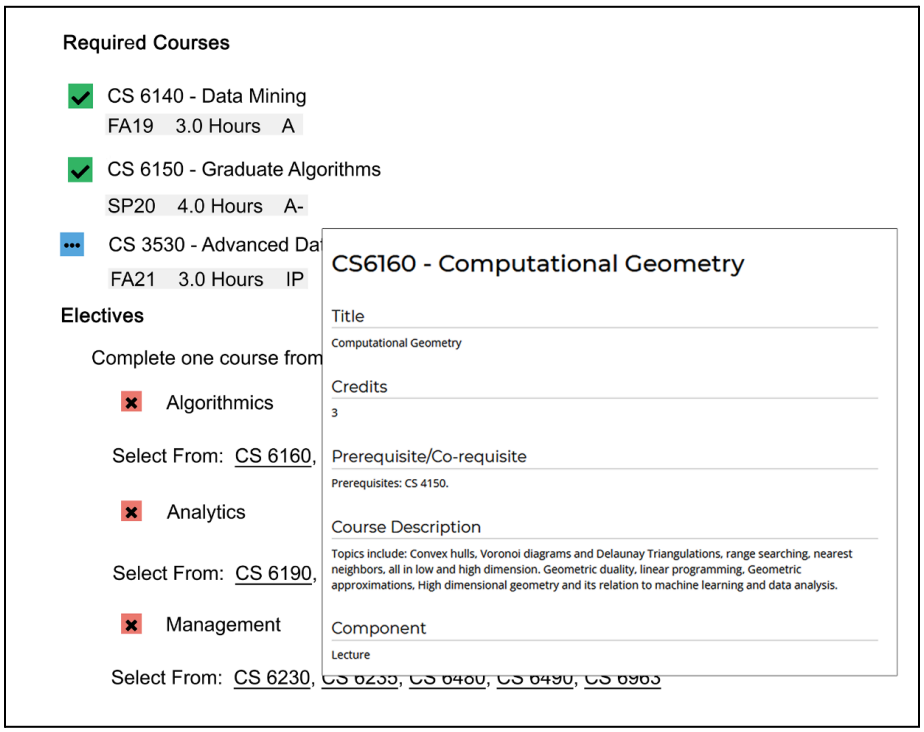
On the lower section the user can see a check list of graduate requirements along with their status (completed, in progress, unfulfilled) and the suggested time frame to complete the task to make ‘good progress’ as defined by the handbook.

Image 3.



The image above is a partial display (2/2) of the landing page also known as the “Progress Report” page. Here the user can understand what courses they have completed (along with the credit hours and grade received), what courses they are currently enrolled in (in progress), and what courses they have yet to complete to fulfill their track requirements.

Image 4.

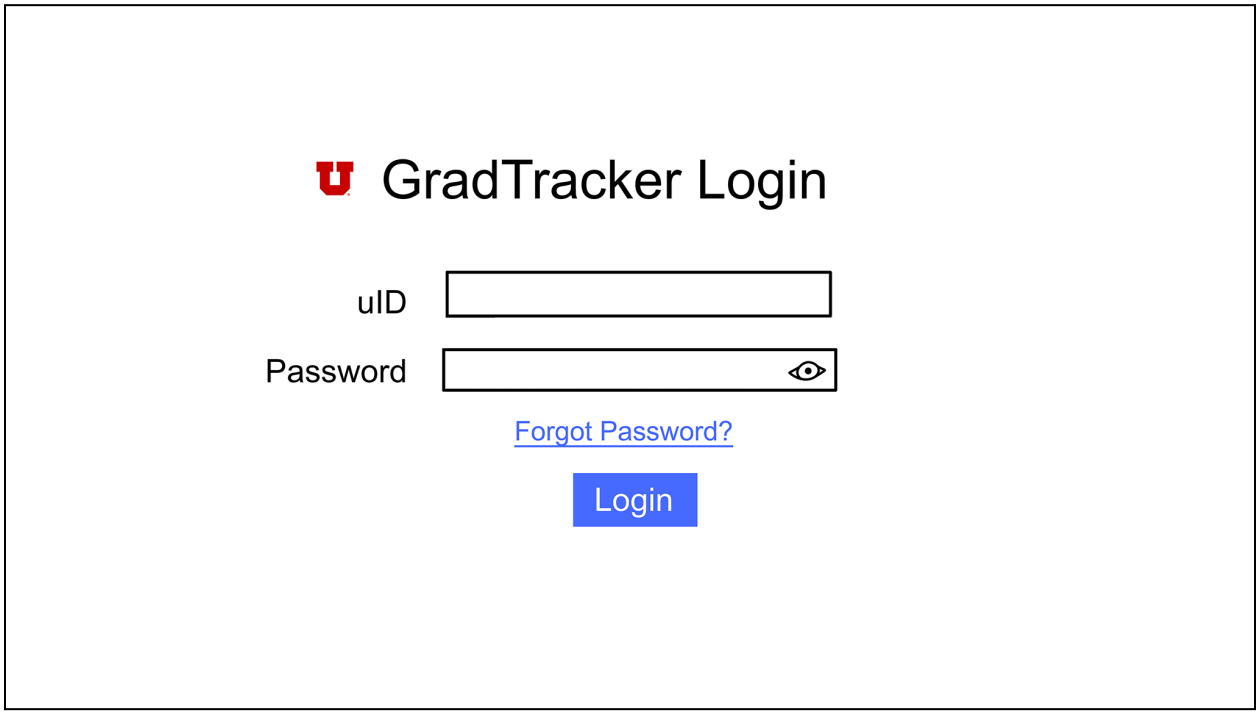


The image above is the same partial display (2/2) of the landing page (a.k.a “Progress Report” page) as image 3. With the additional view of a user hovering over a course link. As a user is planning what courses they should enroll in to remain on track for next semester, they are able to hover over courses to see a brief description of the course as described by the University Course Catalog.

Task 2 Images

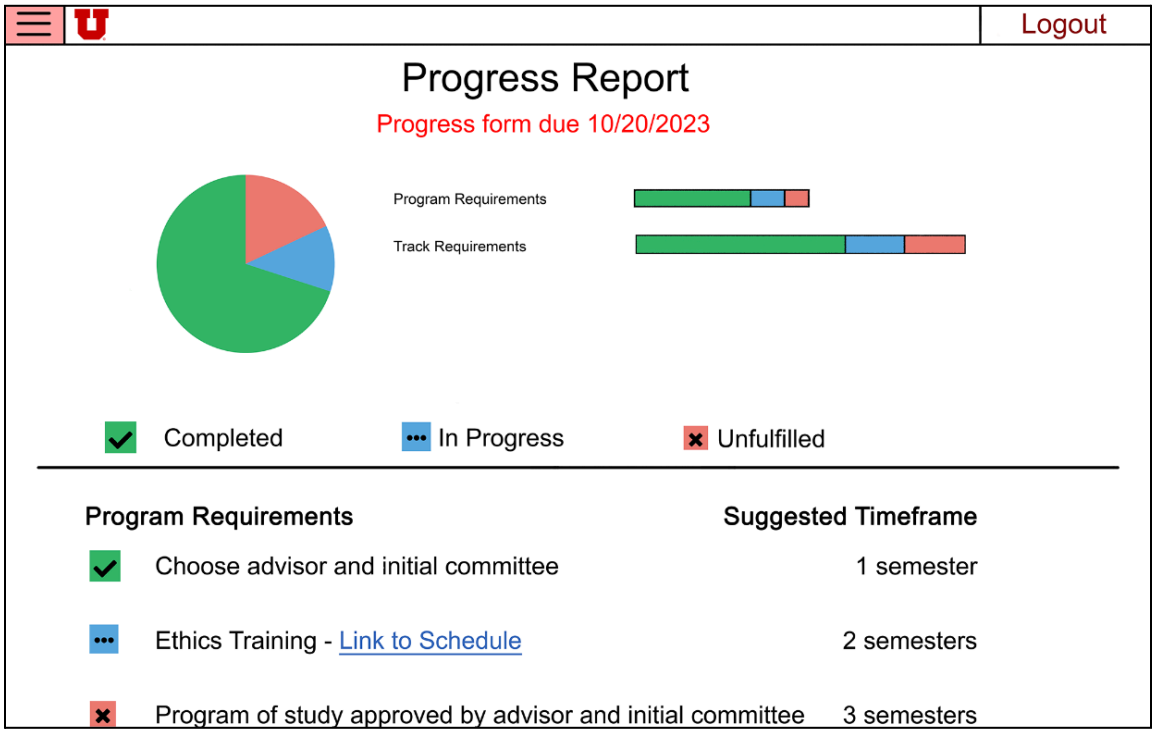
Task 2: Students need to submit progress information. To do this, students need to be able to easily understand what information they need to submit and where to submit it. They may not know what information they need to provide in the progress forms or how much detail they need to go into.

Image 1.



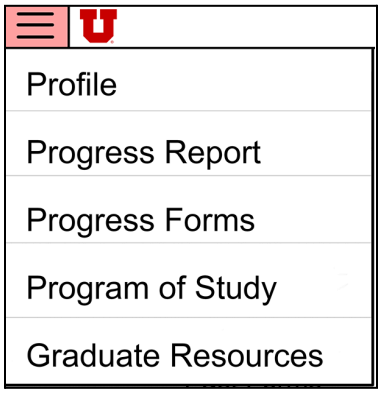
The image above displays the login page. Here the user can enter their Unid and corresponding password to access their account and reveal the rest of the website. Alternatively, if a user forgot their password they are also able to follow prompts to reset their password by selecting the “Forgot Password?” link.

Image 2.



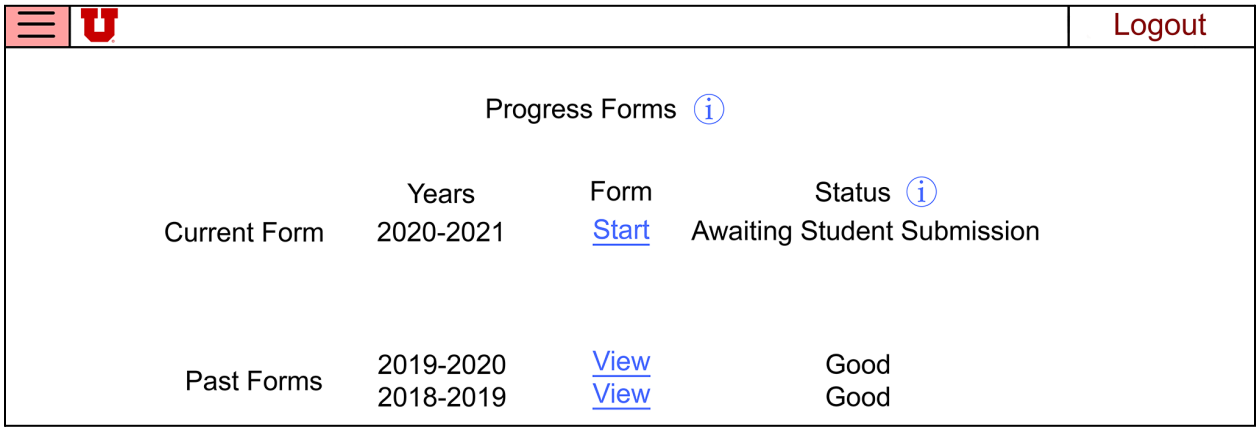
When users log in they land on the Progress Report page. From here users will need to navigate through the website to accomplish Task 2.

Image 3.



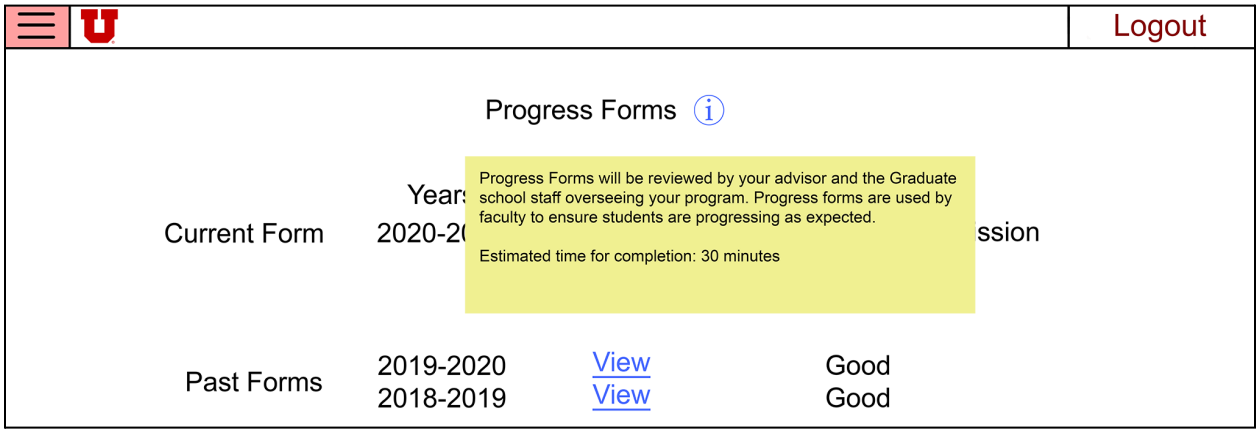
Users will see the hamburger menu in the top right corner of the website which is available for website navigation from any page. This follows Jakob Nielsen's principle of consistency and standards and is easily recognizable by users as a navigation menu. Once the hamburger menu is open, users will recognize that they should click on "Progress Forms."

Image 4.



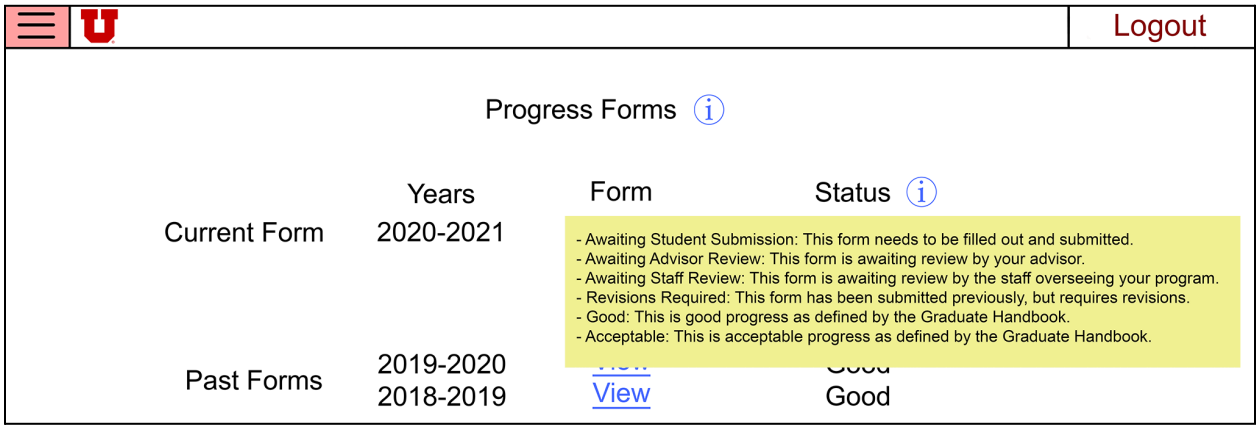
Once users click “Progress Forms” in the hamburger menu they will land on the “Progress Forms” page, as they would expect. They can view the status of all forms they have submitted in the past as well as see what forms they need to submit. There are info bubbles which provide more information for the user if they need it.

Image 5.



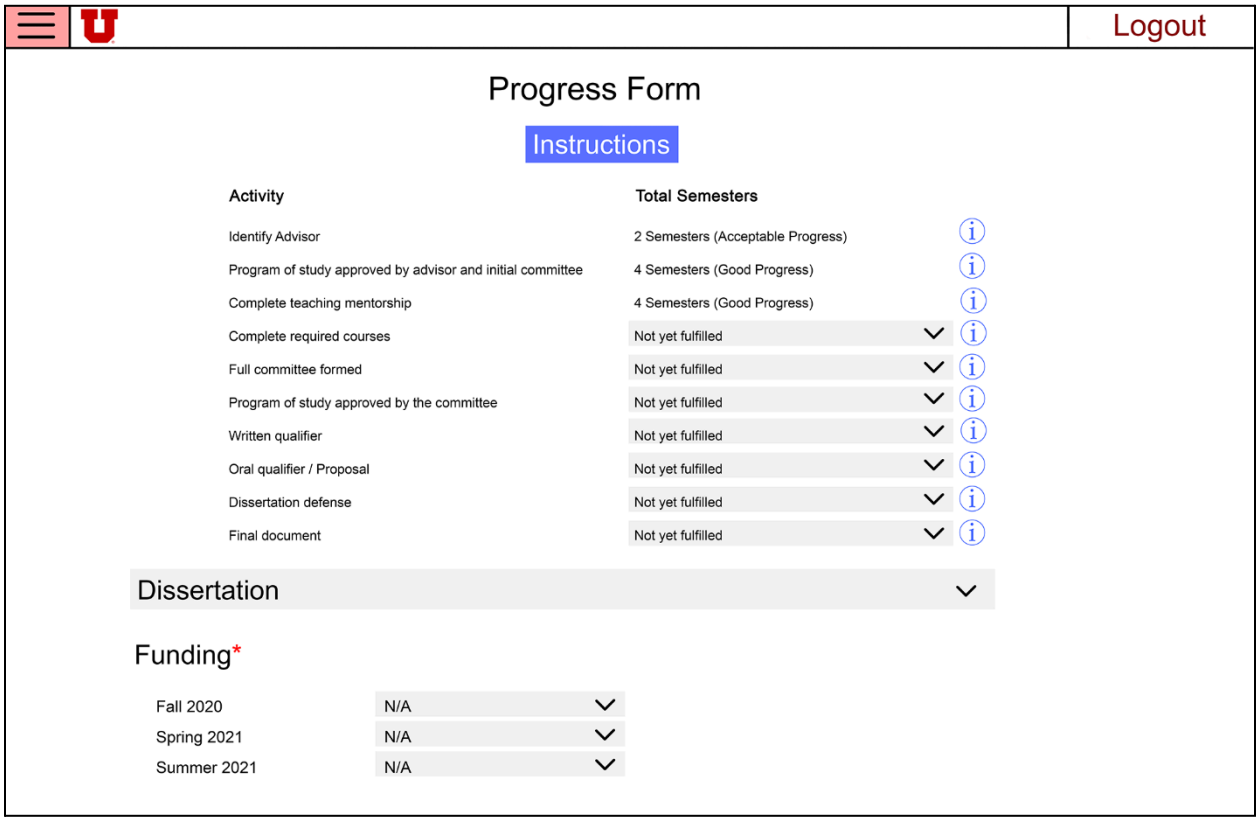
If a user clicks on the info bubble next to “Progress Forms” they are provided with a description of what progress forms are and what they are used for. Additionally, there is an estimate of how long a progress form takes to complete.

Image 6.



If a user clicks on the info bubble next to “Status” they are provided with a list of the different statuses that a form can have and what that status indicates.

Image 7.

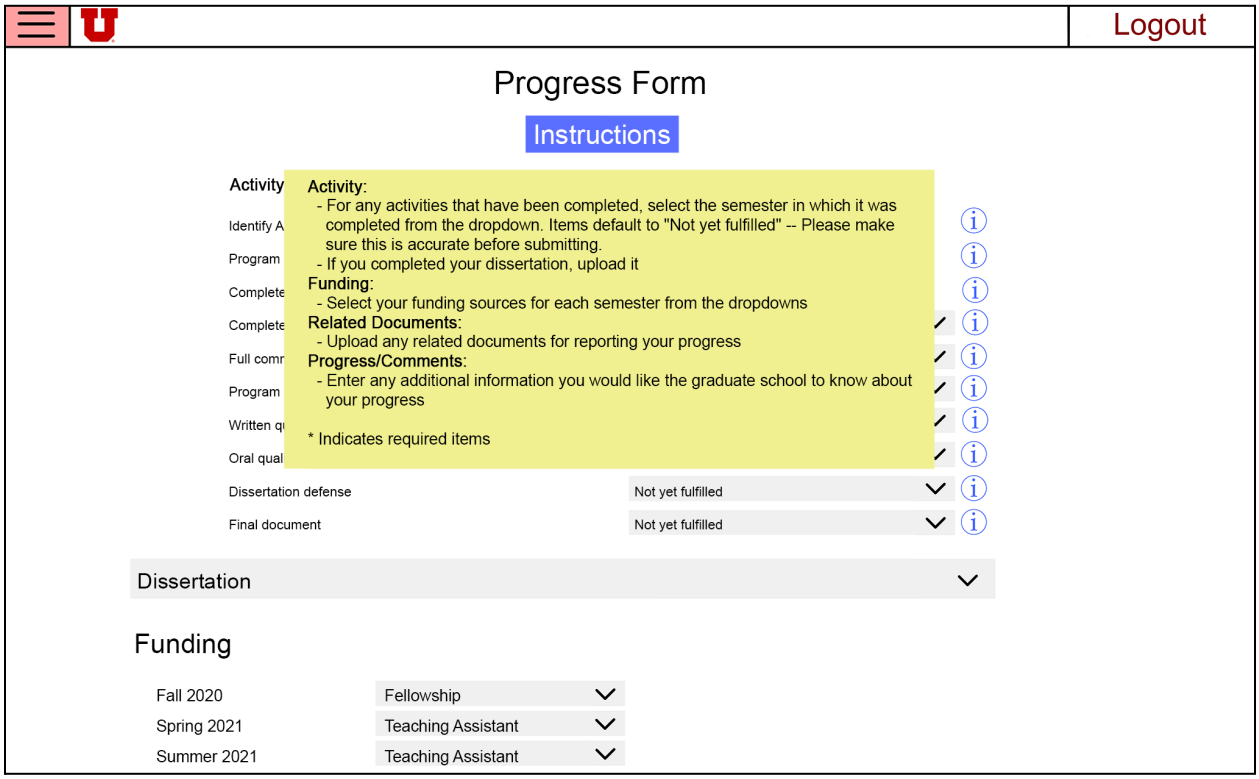


(Image 1/2) This is the top portion of an unfilled out progress form. This is what users see after users click on “Start” for the 2020-21 progress form on the “Progress Forms” page. In this portion of the page, users need to fill out how long each activity they have completed took them to complete. If they have a dissertation to upload, they can upload that as well. Lastly, they must provide information on their funding sources for each semester.
Additionally, if they need instructions for the progress form they can click on the “Instructions button.” They may also click on info bubbles to the right of each activity to view more details about what progress is expected.

Image 8.

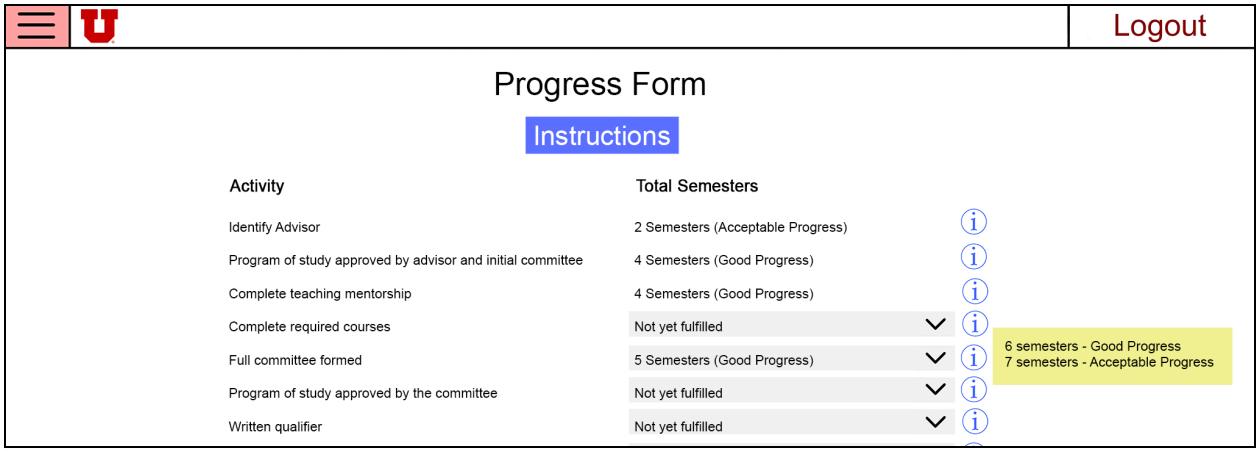
(Image 2/2) This is the lower portion of an unfilled out progress form. Users may upload documents, submit a summary of their progress over the past year, and leave any additional comments if they desire. They may then use the buttons at the bottom of the page to go back to the “Progress Forms” page, save their work, or submit the form. When the user has completed their progress form they will click submit to complete the task.

Image 9.



If a user clicks on “Instructions” they see a tool tip providing a summary of what they need to do to complete a progress form.

Image 10.



If a user clicks on an info bubble next to an activity, they see what progress is expected.